

School-Based Planning Team - Running Agenda 23-24

Date	Time	Location	
11/8/2023	4:00 - 5:00 PM	TEAMS Join on your computer, mobile app or room device Click here to join the meeting Meeting ID: 245 518 429 697 Passcode: edXqkN	
Facilitator	Notetaker	Time Keeper	Next Step Tracker
Demitria Lawton-Greggs	Alison Schmitt		

	<p><i>We believe in respect and equality. We believe in empowering all. We believe in us and our future. We can be anything we want to be.</i></p>		
School #54 Mission	<p><i>We promote a safe and caring learning environment where students can celebrate culture and diversity. Through restorative practices, we foster a community of collaboration where all are valued. We honor achievement and provide positive experiences to help all members of our Flower City School community develop deep-rooted talents and skills for continuous learning.</i></p>		
Meeting Objectives	<p><i>Participants will...</i></p> <ul style="list-style-type: none"> <i>Reflect on their leadership work and plan for continuous improvement.</i> <i>Apply questioning, facilitation, and decision-making strategies that facilitate adult learning and structure meaningful conversations that drive improvements in teaching and learning.</i> <i>Review the School Improvement Plan (SIP) to assess implementation progress and impact on student learning</i> 		
Time	Min	Activity	Notes
4:00pm	2	Welcome	<ul style="list-style-type: none"> D. Lawton-Greggs - Introduced all on the call
	3	Approval of Minutes	<ul style="list-style-type: none"> Change in one of the dates as highlighted - APPROVED Approval of last month's minutes as recorded

			<ul style="list-style-type: none"> ○ Motion - A. Ferris ○ Second - E. Lansdowne ○ All constituencies approved unanimously
4:05pm	20	Cameron Ministries Presentation	<ul style="list-style-type: none"> • Olivia Kassoum-Amadou and Jonathan Hardin <ul style="list-style-type: none"> ○ Presented PPT outlining the partnership between Cameron and School #54 ○ Goal - become partners in academic achievement ○ Reasoning for relocating to School #54 campus <ul style="list-style-type: none"> ▪ Expanded services and reach throughout the community ▪ Outgrown space at their current location ▪ Would like to locate after-school program within school walls for a variety of reasons <ul style="list-style-type: none"> ▪ School #54 is feeder school for after school program ▪ Significant security issues in neighborhood that would prevent safe transit between school and Cameron Ministries ▪ Frees up space for teen programs and other outreach programs in the Cameron building ▪ Several homicides right in front of CM building this summer ▪ Working more closely with school to align after school tutoring goals with academic goals ○ Other Programming <ul style="list-style-type: none"> ▪ Soup kitchen ▪ Community garden ▪ Social work ▪ Freedom School for summer ▪ Clothing house ▪ Emergency Food Pantry ▪ Teen Programs ▪ After School Program ▪ Parent Engagement Committee

			<ul style="list-style-type: none">▪ Expansion of after school hours to 7 PM▪ Satellite program at Rochester Academy Charter School▪ Street outreach programs▪ Workforce development<ul style="list-style-type: none">▪ Barber apprenticeship (AM and PM)▪ Youth entrepreneurship program▪ Digital learning lab▪ Mobile medical unit for Lyell-Otis neighborhood○ Programs offered within After-School Programs<ul style="list-style-type: none">▪ Academics▪ Step▪ Capoeira▪ Dance▪ Drumming▪ Sewing▪ Cooking▪ Arts and crafts▪ Gardening▪ 4H club▪ Boy and Girl Scouts▪ Robotics▪ Cameron ambassadors▪ SEL▪ Conflict resolution▪ Field trips▪ Mentors○ Questions for Olivia and Jonathan<ul style="list-style-type: none">▪ None• Current barriers to moving into School #54<ul style="list-style-type: none">○ Vacant evening custodial assistant○ Looking into readjusting custodial schedules
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7	PD Approval(s)	<ul style="list-style-type: none"> • Lifting Academic Discourse <ul style="list-style-type: none"> ○ Do all grade levels need to participate? <ul style="list-style-type: none"> ▪ No, but since this is a SCEP goal, it will be encouraged to have representation from all grade levels ▪ Additionally, more than one individual from each grade level ▪ Motion to Approve - A. Ferris ▪ Second - E. Lansdowne 	
3	SCEP	<ul style="list-style-type: none"> • Updates <ul style="list-style-type: none"> ○ State Ed Liaison met with DLG today ○ Feedback from liaison <ul style="list-style-type: none"> ▪ Pace of change is too slow ▪ Evidence needs to be explicit ○ DLG and AS created action plan <ul style="list-style-type: none"> ▪ Biggest lift - create opportunities for children to write in every subject, every day ○ Asked all teachers to provide student writing samples to admin to include with package for the state visit next week to School #54 	

			<ul style="list-style-type: none"> ○ A. Ferris <ul style="list-style-type: none"> ▪ Does a plan exist for state ed representatives to visit classrooms instead of just delivering feedback? <ul style="list-style-type: none"> ▪ DLG - Yes, that will be a discussion point. We will also be looking for staff volunteer classrooms to record short video clips of workshops in action. ○ Suggestions for additional evidence for the state <ul style="list-style-type: none"> ▪ Unit plans - E. Lansdowne ▪ S. O'Brien - concerned that the state wants only final drafts rather than in-progress work ○ Please share with your constituency and send any feedback <ul style="list-style-type: none"> • Panorama <ul style="list-style-type: none"> ○ Tabled for December
	12	Title 1	<ul style="list-style-type: none"> • Title 1 Fund Usage Proposal <ul style="list-style-type: none"> ○ School #54 Parent-Family Engagement Plan 23-24 - DRAFT • Questions and Suggestions <ul style="list-style-type: none"> ○ E. Lansdowne - Realistic usage ○ S. O'Brien - agree ○ A. Ferris - agree • \$4056 from Title 1 Funds to support family and school events as proposed in the draft proposal as well as other ways that teachers may propose • Will gather staff feedback on ways in which they propose to use • Motion to Approve - E. Blaine • Second - J. Plummer • Unanimous from all constituencies to approve fund usage from Title 1
	10	After School Program	<ul style="list-style-type: none"> • Finalize the Model <ul style="list-style-type: none"> ○ Model A was the winner from the staff survey - data shared by DLG ○ Staff preferred the model where there was both academics as well as enrichment ○ Spring Only to ensure busing for students

			<ul style="list-style-type: none"> • Motion to Approve - J. Plummer • Seconded - S. O'Brien • Unanimously approved
	3	Meeting Next Steps	<ul style="list-style-type: none"> • December <ul style="list-style-type: none"> ○ Think about after school model and what it might look like ○ After School Coordinator position ○ Cameron Update on date to move into building • E. Warren may have conflict with medical absence • Folks will sign on the PD as proposed tonight in person tomorrow
ATTENDANCE	<p>Demitria Lawton-Greggs, Principal</p> <p>Alison Schmitt, Administrative Constituency</p> <p>Shannon O'Brien, RTA Constituency</p> <p>Julie Plummer, Teacher Constituency</p> <p>Angela Ferris, Teacher Constituency</p> <p>Valerie Wylie, Teacher Constituency</p> <p>Erin Blaine, Teacher Constituency</p> <p>Erin Lansdowne, Teacher Constituency</p> <p>Patricia Keene, Teacher Constituency</p> <p>Maurice Young, Teacher Constituency</p> <p>LaFonda Flagler, RAP Constituency</p> <p>Tynisha Bradwell, RAP Constituency</p> <p>Whitley Hasty, Parent Constituency</p> <p>David Washington, Parent Constituency</p> <p>Lida Lay, BENTE Constituency</p>		
NEXT MEETING DATE	December 13, 2023		